

2024 Self-Review

The Education (Tertiary and International Learners) Code of Practice

Anamata validates Māori practice models. Mātaurana Māori practices and cultural capability development are embedded in all that we do. We implement this approach across all aspects of our operations to promote and support taura wellbeing, achievement and personal development.

The organisational values of Te Pu Wānanga o Anamata are based on a commitment to iwitanga; specifically Te Mana Motuhake o Tūhoe. Te Matemate-ā-one, a key Anamata goal, is to strengthen and maintain meaningful relationships. This is the platform to ensure a focus on providing learning for the holistic wellbeing of taura.

The practice foundation for student support at Anamata is the Mauri Ora conceptual framework which weaves six cultural constructs – whakapapa, tikana, wairua, tapu, mauri and mana – all of which are dependent upon the balance between hinengaro, ngākau, tikana, and wairua.

The central element represented in application of this framework is the notion of reflection – the ability to retrace, review and revise a way of thinking and re-thinking one’s experiences and interactions. Reflection leads to comprehension, and this knowledge is consolidated so that taura can apply the learnings in aspects of their lives – whānau, hapū, iwi; work; study; relationships.

Student support practices are an intrinsic part of the role and function of staff and taura. These practices are embedded in all learning and teaching at Anamata, reflecting the value placed on whakawhanaunatana and on Māori values, cultural practices and identity.

Whanaunatana is an important principle of Anamata’s support for learners. The ‘people first’ focus in Anamata builds and maintains relationships which endure beyond the date of students’ graduation.

Anamata’s iwi-focused approach, combined with culturally responsive teaching practices, learning environments and pastoral support for learners, meet our learners’ needs.

Students identify that Anamata meets their needs predominantly because of our cultural components and perspectives. Comments they make about Anamata:

- Our Kaiako creates a safe space to share
- Mahi through te Ao Māori perspective!!! Toi Tu Te Tiriti
- Like the whakairo Anamata have around growing holistic practitioners
- Our roopu wairua is safe, calming and healing
- Kaupapa Māori perspective, being Māori and proud of it
- Absolutely love Anamata programmes & styles of programmes offered
- Nga Kaiako – extremely privileged to be around this much experience
- Tikana Māori
- Our kaiako's whakaaro & ahua in this space and her experience
- Our Kaiako goes over and above when we have extra catch-ups
- Open door access from our Kaiako
- Great feedback on every assignment! Encouraging and constructive.
- Our Kaiako has an open-door policy; always makes time for taura
- The learnings have been awesome
- As expected, challenges critical thinking processes
- Whanunatana
- The kotahitana of the class
- Kaupapa Māori driven
- Whanaunatana, diversity, support
- I chose Anamata because it is a Māori initiative with a view of holistic practice
- Love the open kōrero! Every voice being heard.

Students are happy with the procedures Te Pu Wānanga o Anamata has in place for resolution of issues. It is our practice to strengthen the relationship between kaiako and taura. This is the primary place for de-escalation and resolution of concerns. This whānau-based model of resolution empowers both kaiako and taura to reach conclusions without intervention.

Using the practices of whakapapa, whanaunatana and tikana as a process to address and resolve issues has been invaluable in both supporting taura and enabling them to grow skills for their own personal and professional use. This, combined with the practice of whakawātea promotes and supports taura wellbeing.